

# SATYA RANJAN COLLEGE, KALAIN

## DEPARTMENT OF HISTORY

### PROGRAMME SPECIFIC OUTCOME (PSOs) AND COURSE OUTCOMES (COS)

#### UNDER CBCS

**NAME OF THE PROGRAM:** BA in History (Pass)

**DURATION OF THE PROGRAM:** 3 years/6 semester

**DESIGN AND IMPLEMENTATION:** Assam University , Silchar

**STARTED FROM THE ACADEMIC SESSION:** 2018-2019

#### PROGRAMME SPECIFIC OUTCOME (PSOs) –

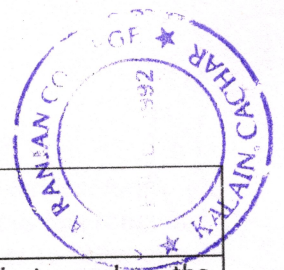
- Being a subject of social science, History has its own value in society and human life. It helps the students to develop their ethical and social value and gather knowledge about the tradition and culture of our country and contribute to the society through their critical thinking.
- After completion of the three years Degree course with History. Students are expected to think and argue critically and express it in their own words.
- The students would be well versed and acquainted with development of historical data and facts.
- The study of History explores the relationship and interconnection of the present with the past.
- On the completion of the course the students are expected to spread their ideas and knowledge to the future generation.
- Students are expected to have a sound judgement on historical data and evidence and critically analyse the same.
- The study enhance the skill of picking up important information from different sources, analyse them and exploring the truth.
- Students will be aware of contemporary challenges and threats to the society like violation of human rights, superstitious beliefs, gender inequality etc.
- The study increases the interest to know the local participation in the process of change and development.
- The study aware the students to find out the solution of the problems faced by individuals or community and make the world a better place to live in.

  
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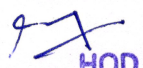
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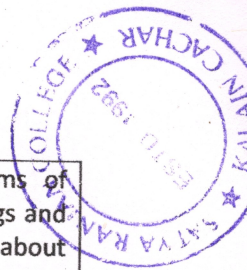




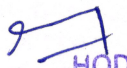
Sl No.	COURSE CODE	COURSE DESCRIPTION	COURSE OUTCOME
1	HISGEC/DSC101T/ GE-501T	History of India from the Earliest times up to 300CE.	The objective of the paper is to analyse the various source materials for the reconstruction of Ancient Indian History. The paper intends to acquaint the students about the process of evolution of Indian culture, society and politics through which human societies have evolved to their present stage of development. Also students know about the rise of Buddhism and Jainism.
2	HISGEC/DSC-201T/ GE-601T	History of India from C.300 to 1206	The paper tries to highlight the political and cultural development in India under the Kushanas, the Guptas, the Vardhanas, the Palas and the Rashtrakutas. The paper intends to acquaint the people with the State formation and cultural developments in South India under Cholas, Chalukyas and Pallavas. The course also highlights the tremendous progress in the field of art, architecture, painting, literature and science.
3	HISGEC/DSC-301T	History of India from 1206 to 1707	This course provides an overview of the main trends and developments in India during the Sultanate and Mughals. It acquaints the students to understand the administrative apparatus, society, economy and culture of India in pre-modern period. The emergence of Maratha power has also been discussed.
4	SEC-301T	Archaeology and Museology	This course provides the basic idea and knowledge about Archaeology and Museology. This course planned to provide professional knowledge in the field of Museology. It equips students with theoretical as well as practical knowledge of conservation and preservation.
5	HISGEC/DSC-401	History of India from 1707 to 1950	The paper tries to highlight the major factors that led to the establishment and consolidation of the British rule in India and their forms of exploitation. This period also witnessed the socio-religious movement and the reform movement in Indian societies. Man like Raja Ram Mohan Roy, Ishwar Chandra Vidyasagar fought against the evil practices prevailed in the society. The paper also acquaints the students about the process of the growth of nationalist movement which ultimately led to end the British rule.

  
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6	SEC-401T	Evolution of Indian culture	This course focusses in the various forms of popular cultural practices, various folk songs and music. The course help students to know about the eminent personalities like Pandit Ravi Shankar, Ustad Bismillah Khan, Pandit Birju Maharaj and Dr. Bhupen Hazarika and their contribution to Indian culture. Students also gained knowledge about India's first Nobel laureates Rabindranath Tagore and his Visva Bharati.
7	HISDSE-501T	History of Europe (1789-1914)	The paper will help the students to know about the French revolution, its effects in different parts of Europe and the political turmoil followed by it. The course highlights the rise of dictatorship in various parts of the world and the secret alliances formed between different countries. Students also acquaint knowledge on First world war and its devastating effect on humanity and world.
8	SEC- 501T	Historical Tourism in India	The course intend to develop tourism, help to preserve Indian heritage and culture and projecting the same to the world through which people can employed themselves. Through this course students are encouraged to explore various historical places of their locality and project them before the world. It helps students to know about the growing opportunity of tourism Industry.
9	HISDSE-601T	Modern World(1914-1961)	The course aim at acquainting the students with the development in the world politics and the formation of league of nations for the maintaining the world peace. The course highlights the rise of dictatorship in various parts of the world. The course focuses on the causes and effects of World War II and formation of UNO. This paper familiarizing the students about the progress of Cold War and Non- Aligned movement.
10	SEC-601T	History of Tea Industry in Assam	The objective of this paper is to give a general outline of the growth and development of Tea industry in Assam under British rule. The course also highlights the various labour unrest in different plantation areas of Assam.

  
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